



# NUNTII GRANICAE

ISSUE 30 • NOVEMBER 2023

THE GRANGE ACADEMY NEWSLETTER



## PRINCIPAL'S WELCOME

It is my honour to introduce you to this term's Nuntii Granicae, our academy newsletter. It has been a special half term, both in regards to the fantastic events that have taken place over the course of the last 7 weeks and as my first full half-term as Principal at The Grange Academy.

Please take enjoyment from reading about all the events our students, staff, and wider community have been part of this term. A particular highlight for me was being part of The Grange Academy's first Culture and Diversity week, with all different parts of the school coming together to celebrate the diversity within our school community. This included subjects adapting lessons to celebrate the origins of the knowledge being taught, staff taking part in cultural dress, the catering team putting together a special menu to celebrate foods from around the world each day, and culminated in our World Vision singing contest, put together through the collaboration of our MFL and Performing Arts departments. It was an incredible evening, where I had both the honour and immense difficulty of being a judge. The performances on the evening were truly exceptional, with so many staff and students involved. Since joining the school there have been numerous occasions where I have felt privileged to have been appointed. However, I have never felt more fortunate to have the job that I do, and to be the Principal here at The Grange Academy than I did throughout the World Vision event.



Danny Bryant

Please enjoy the contents of the newsletter (and accompanying letter from me directly). I look forward to seeing you soon at one of our upcoming events.

**Knowledge, Aspiration, Respect**



# World Vision

## Our thanks to everyone involved in the World Vision Singing Contest.

What an amazing way to celebrate the **Culture and Diversity** of The Grange, and showcase the amazing talents of our students. A collaboration between Performing Arts and the MFL Department, all the weeks of rehearsals paid off.

Ablly supported by instrumentalists from Purcell School, students gave it their all. Our Staff Singers made their debut – more to come from them in the future! Behind the scenes and front-of-house couldn't happen without staff giving up their time and this is greatly appreciated.

### Upcoming Event:

Christmas Spectacular: 18, 19 December

- ❖ **Winner 2023 - SPAIN - Ava (Y8)**
- ❖ **Runner Up - FRANCE - Neissa (Y8)**
- ❖ **Special Mention - SLOVAKIA - Janka (Y10)** excellence in language communication & skill



*“As we sat in the audience on the night, the pride and joy felt by the academy and the audience was just wonderful”*



Knowledge, Aspiration, Respect



# Year 8 Stock Market Challenge

Our Y8 students were treated to a very different school day on Wednesday 18th October. Luke and Storme, from Innovative Enterprise, delivered a day of stock market trading for our cohort.

Students were divided into groups and were given “jobs”- market analyst, financial controller, floor trader, and media analyst. Groups had a budget of £15,000 and were given tips and suggestions as to the best way to invest their funds. Each session had 4 “trading days” with each day condensed into an intense 20-minute session with trades taking place at an incredible pace. Students invested in 8 fictitious companies and were given resources to help them make sound investment decisions.

The trading day was interspersed with media announcements and news bulletins to make it as true to life as possible. Even the teachers supporting the sessions were given jobs to do; we were managing the transactions and needed to recall all our maths skills to process some hefty trading figures.

The students really enjoyed the competitive nature of the sessions and hopefully have gained an understanding of market forces and the value of money alongside teamwork and forward planning.



## Parent Working Group

Our first Parent Working Group meeting took place on 19 September. It was a great opportunity for the Principal to meet you all and more importantly, for you to get a better understanding of the vision, values, and priorities of The Grange Academy.

Our next meeting is scheduled for the 15th of November. We will write to all parents to confirm details closer to the time. This session will be focused on the curriculum in place at The Grange Academy, teaching and learning priorities, and setting (KS3 and KS4).

We are incredibly excited by what the Parent Working Group can achieve together and how the relationship between home and school can continue our work toward the vision of ***Libertas per Cultum*** (Freedom through Education).





# Open Events

One of the highlights of the term was opening the doors to visitors for our Open Events. In addition to the traditional evening event, we also held two mornings, and potential parents were invited to parent tours too. We love for the community to see the great things happening at The Grange.



*Lots of participation in classroom activities*



*Experiments in the Megalab*

Visitors were impressed with the Student Guides and Helpers, and the range of activities and learning that they saw on the tours.



*Checking out the sports hall, fitness suite and dance studio*



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# Sixth Form Applications



Applications for the 2024-25 sixth form are now open.

Please ensure you complete all sections and check everything carefully to ensure that your application is accurate.

Application form is here:

[APPLICATION FORM FOR 6TH FORM](#)

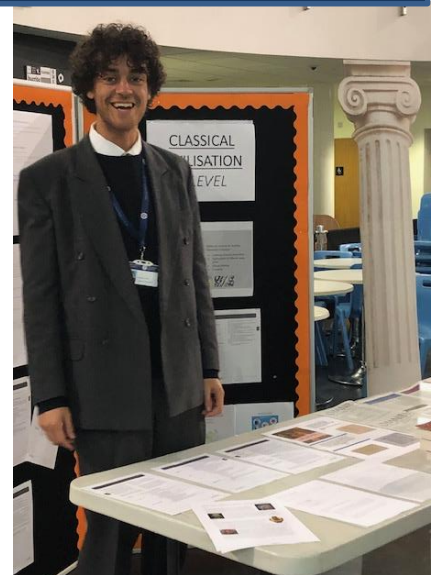
**Deadline for current Year 11 Grange Academy students is Friday 22 December 2023.**

**Deadline for external Year 11 students is Wednesday 31 January 2024.**

Sixth Form Prospectus is here:

[SIXTH FORM PROSPECTUS 2024-25](#)

Please email Mrs Dundon if you have any questions:  
[c.dundon@thegrangefutureacademies.org](mailto:c.dundon@thegrangefutureacademies.org)



## Culture & Diversity



The academy had an amazing time celebrating and sharing our different cultures. Cucina had themed days with a vast array of dishes from across the world, the performing arts departments hosted World Vision. Assemblies took place focusing on Black History Month and students were encouraged to think about our different backgrounds, cultures, religions, traditions and history.

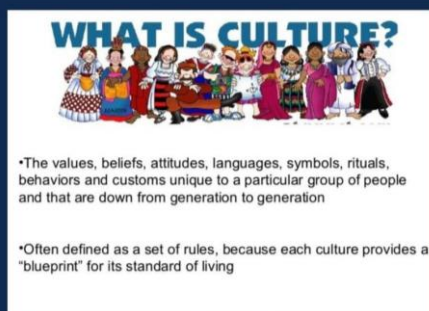
THE GRANGE ACADEMY



“To add to our Culture and Diversity week some of our staff have dressed in their traditional dress.”



THE GRANGE ACADEMY



“What is Culture?  
Culture and Diversity Week”



THE GRANGE ACADEMY



“Today we celebrate  
the UK at Cucina!”



## Science: Summer Research Placement



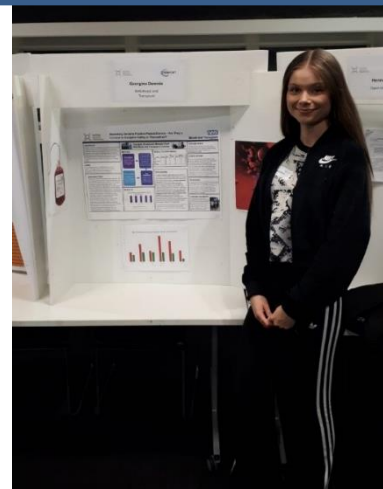
Nuffield  
Research  
Placements

Georgina Downie successfully completed her summer Nuffield Research Placement during August 2023 and On 24 October she was invited to a celebration event being held at the University of Bedfordshire.

This event was an opportunity to hear from guest speakers, to learn more about the about the students' experience and the research that they were part of.

Georgina's project was based on: **'Assessing bacteria positive platelet donors'**. Georgina put a tremendous amount of hard work and effort into both her research and her findings. She had to produce a detailed written report and a summary A3 poster that she was able to display at the presentation event and talk about with confidence.

The science department are very proud of her commitment and the dedication that she has shown. Well done Georgina.



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# What are the latest school COVID rules?

[COVID-19](#) presents a low risk to children, and being able to attend school is important for their wellbeing and academic performance. As a result, there are no longer specific rules in place to stop your child going to school or college. Instead, you're encouraged to treat your child's respiratory symptoms the same way you would before the COVID-19 pandemic - like the [common cold](#) or [flu](#), which have very [similar symptoms](#) to COVID-19 and pose the same low-level threat to children.

Here's a summary of the latest government guidance for school COVID rules<sup>1</sup>:

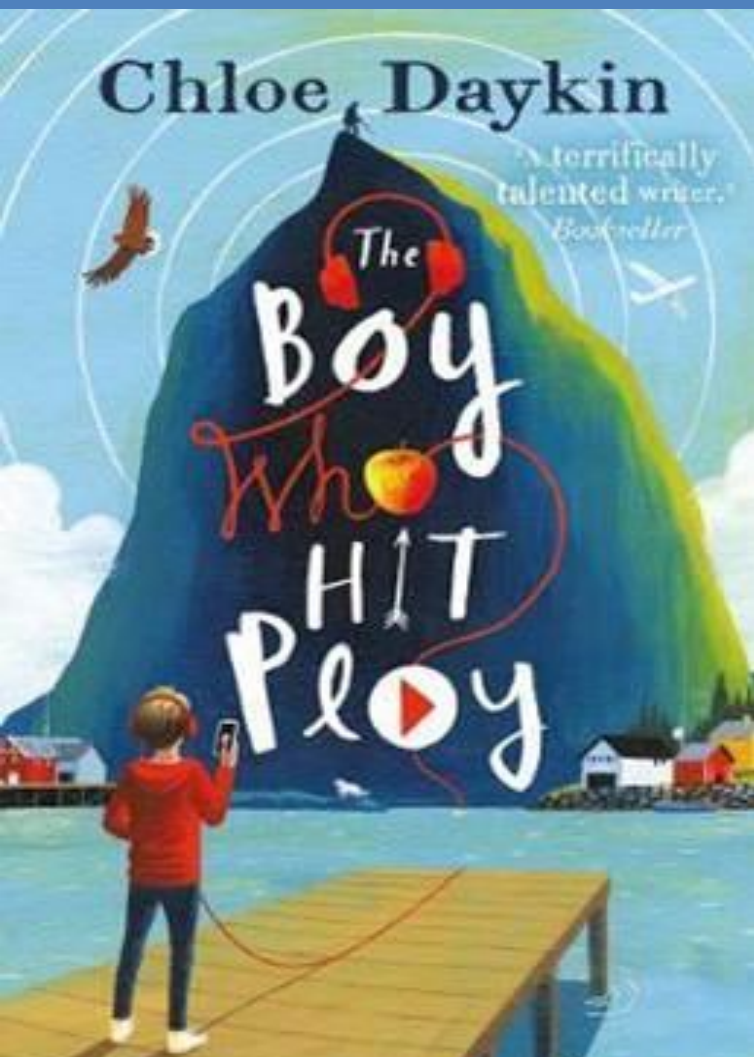
- 1.If your child has COVID-like symptoms - don't test for COVID-19, unless told to by a health professional.
- 2.If their symptoms are mild - for example, your child has a [sore throat](#), runny nose, or slight cough but are otherwise feeling well, they can attend school.
- 3.If they have a temperature - if your child has a [high temperature](#) and feels unwell, they should stay at home and avoid contact with other people where possible. They can go back to school when they no longer have a high temperature and feel well enough.
- 4.If you take a test and they test positive for COVID-19, the guidance is to try to stay at home and try to avoid other people for 3 days if they are under 18 years old - or 5 days if they are 18 or over.

## The Grange Reads ....

Every issue we include a review of a book available to borrow in our fantastic Learning Resource Centre (LRC). New books are available from different genres of fiction - here is our top recommendation.



Check Out a Library Book



### The Boy Who Hit Play by Chloe Daykin

On his 12th birthday, Elvis Crampton Lucas decides that now is the time to find out about the zoo. And the bench. And to ask the big question: why?

All Elvis knows about his origins is that his "father" found him on a bench at the zoo, wrapped in a Norwegian newspaper, and brought him home in a Stetson hat. Elvis loves his dad, but now he needs to know where he came from and who left him at the zoo...

In an epic journey, Elvis and his dad find themselves racing across Norway, pursued by a shadowy villain who seems determined to prevent them getting to the truth.

This funny, life-affirming quest for identity features the distinctive voice of a unique individual. It asks fundamental questions about who, or what, shapes our personalities and determines our path in life.

Captivating and thought-provoking.

The LRC is open before and after school and during break and lunch if you need a place to complete your homework.

# Sport Results

A very busy start for the PE department, with lots of fixtures. The PE Department also arranged a staff vs student Netball match. This was great fun for everyone and really good for students to see the staff getting involved. This was won by staff, but the students were tough competition! More of these events are to come.



@GrangeAcademyPE

Sport	Vs	Result	Star of the Match	Scorers
Year 8 Boys Football	St Clement Danes	Won 2-1	Luca	Stanley x2
Year 11 Boys Football	Roundwood Park	Lost 1-2	Ali	Harry
Year 8 Boys Football	St Joan of Arc	Won 6-3	Dragos	Dragos x2, Roman x2, Rauf, Stanley
Year 7 Boys Football	Sandringham	Lost 2-3 extra time	Stanley	George P and Stanley
Senior Boys Football	Nicholas Breakspere	Lost 0-3	Year 11	
Year 9 Boys Football Team	Marriotts	Drew 4-4 Lost on Pens	Georgie	Harrison x2, Micah and Charlie
Seniors Football Team	Reach Free	Won 4-2	Max	Jack x2, Becaye and Dio
Year 9 Boys Football	Parmiters B	Won 6-0	Charlie	Harrison x 3, Zaine, Jack D, Micah
Year 8 Boys Football	Queens	Drew 2-2	Oscar	Stanley and Rauf
Senior Football	Bushey Meads	Lost 1-2	Jack	Josh
U15 Girls Football	Tournament	5th	Sophie	
Year 7 Boys Football	Bushey Meads	Lost 1-2	Billy	Stanley
Year 10 Boys Football	St Magreats	Won 8-2	Andrii	Reece x2, Kelvin x3, Brandon, Wesley, Kalem
Year 10 Boys Football	Bushey Meads	Drew 4-4	Harvey	Reece x2, Kelvin and Brandon
Year 11 Girls Netball	Queens	Lost 22-11	Lanie	
Year 8 Girls Netball	Queens	Won 12-11	Imogen	
Year 8 Girls Netball	Croxley Danes	Lost 16-4	Layla T	
Year 10 Girls Netball	Croxley Danes	Lost 4-2	Che	
Year 8 Boys Football	St Michaels	Won 1-0	Mason H	Rauf
Year 11 Girls Netball	Bushey Meads	Lost 17-18	Briana	
Year 10 Boys Football	Croxley Danes	Lost 0-3	Wesley	
Year 11 Boys Football	Croxley Danes	Lost 2-5	Mason	Mason and Jake
Year 7 Boys Football	Reach Free	Won 5-1	George	Stanley x2, George x2, Kobe
U14 Girls County Cup	Monks Walk	Lost 3-11	Annie	Jess B
U16 Girls County Cup	Watford Girls	Lost 1-9	Ellie B.	Ellie
Year 7 Girls Football	Parmiters	Lost 1-9	Liala Laughlin	Francesca G.
Year 7 Boys Football	Parmiters	Won 1-0	Billy	Stanley
Year 10 Boys Football	Freman College	Lost 3-6	Reece	Reece and Kelvin M x2
Year 8 Rugby Festival	District	1st	Rauf	Rauf x6, Ashton x2, Luka x3, Freddie x2



# icanreport

## Helping students to report bullying & concerns

Just a reminder of the communication method for students to report bullying and concerns that they might have for themselves or their peers.

This is an anonymous email address:

[icanreport@thegrange.futureacademies.org](mailto:icanreport@thegrange.futureacademies.org)

We would encourage students to use this communication during the holidays as well as term time should they want to report issues without speaking to an adult face to face.

# CONNECT



@thegrangebushey  
@GrangeAcademyPE  
@TheGrangeGeog



THEGRANGEBUSHEY



## Dates for your diary

<b>Monday 6 November</b>	Start of term
<b>Thursday 9 November</b>	Sixth Form Open Evening
<b>Wednesday 15 November</b>	Parent Working Group
<b>Thursday 16 November</b>	Year 10 GCSE Revision Evening
<b>Friday 17 November</b>	INSET Day – school closed to students
<b>Tuesday 12 December</b>	Year 11 Parents Evening
<b>Monday 18 &amp; Tuesday 19 December</b>	Christmas Spectacular
<b>Thursday 21 December</b>	Christmas Lunch
<b>Friday 22 December</b>	Last day of term
<b>Monday 8 January 2024</b>	INSET Day – school closed to students
<b>Tuesday 9 January</b>	Term begins for all students

The Grange Academy | London Road | Bushey WD23 3AA  
General switchboard: 020 8950 9502 | [enquiries@thegrange.futureacademies.org](mailto:enquiries@thegrange.futureacademies.org)



# Attendance

## Is my child too ill for school?

**It can be tricky deciding whether or not to keep your child off school, nursery or playgroup when they're unwell.**

There are government guidelines for schools and nurseries about [managing specific infectious diseases at GOV.UK](#). These say when children should be kept off school and when they shouldn't. If you do keep your child at home, it's important to phone the school or nursery on the first day. Let them know that your child won't be in and give them the reason. If your child is well enough to go to school but has an infection that could be passed on, such as a cold sore or head lice, let their teacher know.

**Coughs and colds:** It's fine to send your child to school with a minor [cough](#) or [common cold](#). But if they have a fever, keep them off school until the fever goes. Encourage your child to throw away any used tissues and to wash their hands regularly.

**High temperature:** If your child has a [high temperature](#), keep them off school until it goes away.

**Chickenpox:** If your child has [chickenpox](#), keep them off school until all the spots have crusted over. This is usually about 5 days after the spots first appeared.

**Cold sores:** There's no need to keep your child off school if they have a [cold sore](#). Encourage them not to touch the blister or kiss anyone while they have the cold sore, or to share things like cups and towels.

**Conjunctivitis:** You don't need to keep your child away from school if they have [conjunctivitis](#). Do get advice from your pharmacist. Encourage your child not to rub their eyes and to wash their hands regularly.

**COVID-19:** If your child has mild symptoms, such as a runny nose, sore throat, or slight cough, and feels well enough, they can go to school. Your child should try to stay at home and avoid contact with other people if they have [symptoms of COVID-19](#) and they either:

- have a high-temperature / do not feel well enough to go to school or do their normal activities

**What to do if your child has tested positive:** Your child is no longer required to do a COVID-19 rapid lateral flow test if they have symptoms. But if your child has tested positive for COVID-19, they should try to stay at home and avoid contact with other people for 3 days after the day they took the test.

**Ear infection:** If your child has an [ear infection](#) and a high temperature or severe earache, keep them off school until they're feeling better or their high temperature goes away.

**Hand, foot, and mouth disease:** If your child has [hand, foot and mouth disease](#) but seems well enough to go to school, there's no need to keep them off. Encourage your child to throw away any used tissues straight away and to wash their hands regularly.

**Head lice and nits:** There's no need to keep your child off school if they have head lice. You can treat [head lice and nits](#) without seeing a GP.

**Impetigo:** If your child has [impetigo](#), they'll need treatment from a GP, often with antibiotics. Keep them off school until all the sores have crusted over and healed, or for 48 hours after they start antibiotic treatment. Encourage your child to wash their hands regularly and not to share things like towels and cups with other children at school.

**Ringworm:** If your child has [ringworm](#), see your pharmacist unless it's on their scalp, in which case you should see a GP. It's fine for your child to go to school once they have started treatment.

**Scarlet fever:** If your child has [scarlet fever](#), they'll need treatment with antibiotics from a GP. Otherwise they'll be infectious for 2 to 3 weeks. Your child can go back to school 24 hours after starting antibiotics.

**Slapped cheek syndrome (fifth disease):** You don't need to keep your child off school if they have [slapped cheek syndrome](#) because, once the rash appears, they're no longer infectious. But let the school or teacher know if you think your child has slapped cheek syndrome.

**Sore throat:** You can still send your child to school if they have a [sore throat](#). But if they also have a high temperature, they should stay at home until it goes away. A sore throat and a high temperature can be symptoms of [tonsillitis](#).

**Threadworms:** You don't need to keep your child off school if they have [threadworms](#). Speak to your pharmacist, who can recommend a treatment.

**Vomiting and diarrhea:** Children with [diarrhoea or vomiting](#) should stay away from school until they have not been sick or had diarrhoea for at least 2 days (48 hours).