



NUNTII GRANICAE

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THE GRANGE ACADEMY
NEWSLETTER

A FORTNIGHTLY PUBLICATION FOR
PARENTS AND CARERS OF STUDENTS
AT THE GRANGE ACADEMY

PRINCIPAL'S WELCOME

Dr Philip Hills

It's been a fortnight of changeable weather and changeable fortunes in sport. After an earlier 4-4 draw, our Senior Footballers went down to a 5-2 defeat in an entertaining final with local rivals Immanuel College. The match was played in the right spirit and our boys were a credit to the Academy and to their coach, Mr Putman. With two more football finals to come in March, let's hope we end the season with a couple of wins! Our Senior Basketballers continued to impress, with a resounding victory over Croxley Danes.

We have enjoyed celebrating the achievements of our Year 7s and 10s at the halfway point of the year – achievement points seem to be going through the roof with these two year groups!

Mrs Tomlin launched the House Photography competition last week and Half Term should provide ample opportunity for pupils to be out and about photographing the natural world.

Our Year 13 students enjoyed an excellent day out with their fellow students from Phoenix Academy at Hatfield House on Thursday, with sessions covering Memory Mastery, Revision Skills, Growth Mindset and the importance of diet and the right sleep patterns. Many thanks to Future Academies for providing these timely sessions.

PSHE has been packed this week, including an LGBTQ+ competition. We have also been looking at Internet Safety and the connections with Mental Health – watch this space for our forthcoming Cyber Safety Charter!

Half Term is a good time to unwind, but also to consolidate subject knowledge, particularly for those in Years 11 and 13, about to embark on exams. Now is an excellent time for pupils to start drawing up exam revision timetables, if they haven't already begun this.

With warm best wishes on a happy and safe half-term.

@thegrangebushey



Sport Roundup

Sport	Vs	Result	Star of the Match	Scorers
Year 8 Football	6aside Tournament	3rd in the Plate	Brandon	Tilly 2, Sonny 3, Reece 1, Bradley 1, Kalem 1, Wesley 1
Senior Basketball	Croxley Danes	Won 35-11	Thierry	Points - Sam - 14, Luke 6, Kyan 2, Thierry 3, Kent 10
Senior Football Final	Immanuel College	Lost 2-5	Josh	Jayden, Jenson



Watford District Football Association B League

SENIOR FOOTBALL FINAL

The seniors lost 2-5 to top of the league Immanuel College. It was an evenly matched game and the score line isn't really representative of the Grange performance. Immanuel scored 5 goals on the counter attack and no matter what changes we made we couldn't cope with their tactics.

Immanuel went 1-0 up after 3 minutes. We kept dominating the play and had a few chances. We scored after 7 minutes with a Jayden header, from a great cross from Sam. Daniel found him space, and Jayden towered above the keeper to get the well deserved equaliser. After a few more chances from us, again, we didn't clear the ball from the back. they passed through our back line and it was 2-1. We piled on the pressure, with some awful shooting. They then played it long, our defenders and midfield didn't track back and they scored a third after 30 minutes.

At half time we changed our shape and brought some subs on to try and change the game. We were all over them again, pressing for a second goal. The ball got played across goal, Bradley just had to tap it to go in, but it went wide. They then scored a great goal, from the break. Our heads dropped at this point., but we kept battling and won a free kick, Sam took it and Jenson got onto the end of it for our second goal 2-4. Harry made a great tackle, which the ref wrongly gave a free kick. We pushed for more goals and they scored for the fifth time on the break.. Final Result 2-5.

It has been an honour to coach some of these boys for 7 years and they should hold their heads up high. It was a great achievement to get to the final. Josh was absolutely fantastic in goal and deserves MVP.

Our team showed great character during the medal ceremony and despite their disappointment they applauded every member of the winning team. Now we look forward to two more finals in March.

Celebrations

During the last two weeks, we have been celebrating student achievement across the school.

The top achieving students in Year 7 and Year 10 met with the Principal, Dr Hills, and in assemblies, we have celebrated the following awards across all year groups:

- Dedication to Studies
- Improved Behaviour / Attitude
- Positive Approach to school
- Leadership
- Contribution to Enrichment
- Character Awards for Kindness, Empathy and Resilience

Year 10



Year 7



Year 7 Update

The Year 7 students have been working hard in competition with each other, in their individual achievements and through House points challenges. It has been a very positive and productive year so far for all of our year 7 students.

The year 7 awards assembly was packed with students receiving certificates and prizes for the above categories and we also celebrated winners in the following:

- The disability challenge
- Golden ticket awards
- Year 7 loyalty card challenge

House Photography Competition



Don't forget to enter the House Photography Competition.

If you are out and about over Half Term, this could be the perfect opportunity to take some photographs.

Students can submit entries either by handing in their photograph to the Art Department or by uploading it on Google Classroom.

The deadline for entries is 29 April 2022. Prizes will include a voucher for the Atria Shopping Centre.

@thegrangebushy



PSHE Update (Personal, Social, Health Education)



Our LGBTQ+ competition has started! Students have been actively searching for and collecting information about LGBTQ+ icons from History. After Half term we will be able to announce our winners from each year group.

We have also been focusing on 'Internet Safety' and 'Children's Mental Health' over the last week. All students have been reminded through their weekly assembly of some of the tips and strategies that we can use when we are surfing the internet. We have also dedicated a whole school PSHE session this week on studying this topic in more depth. As with our Peer on Peer abuse charter that the students developed through their PSHE sessions, we are working on creating a Cyber Safety Charter that students at the Grange can use to support them.

Online Safety Facts

- Children regularly use different websites and apps from their parents, and it can be hard to keep up in this ever-changing digital world. But the things that help keep children safe online are often similar to the things that keep them safe offline.
- Half of ten-year olds now own their own smartphone
- 70% of 12-15-year olds now have a social media profile, with Snapchat being the most prominent platform in this age group
- Children aged 5-15 now spend over 14 hours a week online, just over two hours a day

There are lots of things you can do to keep yourself safe online

Think before you post

- Don't upload or share anything you wouldn't want your parents, carers, teachers or future employers seeing. Once you post something, you lose control of it, especially if someone else screenshots or shares it.

Don't share personal details

- Keep things like your address, phone number, full name, school and date of birth private, and check what people can see in your privacy settings. Remember that people can use small clues like a school logo in a photo to find out a lot about you.

Watch out for phishing and scams

- Phishing is when someone tries to trick you into giving them information, like your password. Someone might also try to trick you by saying they can make you famous or that they're from a talent agency. Never click links from emails or messages that ask you to log in or share your details, even if you think they might be genuine. If you're asked to log into a website, go to the app or site directly instead.

Think about who you're talking to

- There are lots of ways that people try to trick you into trusting them online. Even if you like and trust someone you've met online, never share personal information with them like your address, full name, or where you go to school.

Keep your device secure

- Make sure that you're keeping your information and device secure.

Never give out your password

- You should never give out your password or log-in information. Make sure you pick strong, easy to remember passwords.

Cover your webcam

- Some viruses will let someone access your webcam without you knowing, so make sure you cover your webcam whenever you're not using it.



Covid Update

The school, students and parents have worked hard to prevent any serious outbreak of COVID across the school since Christmas. We would like to thank the staff at The Grange for ensuring that our prevention measures have worked, the students for their vigilance and parents for ensuring that students are testing twice a week.

Moving forward the following regulations are currently in place (although these are subject to change pending any further government updates):

- Students test twice weekly (on a Wednesday and Sunday) or more regularly if required. This includes during half-term
- Students can still wear a mask if they wish in communal areas when we return to school from the half-term holiday
- Students should continue to isolate for 5 days initially if they test positive using an LFT.
- The school should be informed of a positive LFT by emailing Mr Nagle at j.nagle@thegrange.futureacadmies.org as well as you contacting NHS Test and Trace. On days 5 and 6 students should complete two further LFT tests and if both are negative they can return to school on day 6. If either test is positive they should continue to isolate and test daily until they receive two consecutive negatives. If they reach day 10 and they still test positive but are feeling well then they can return to school.

Bike Marking Event

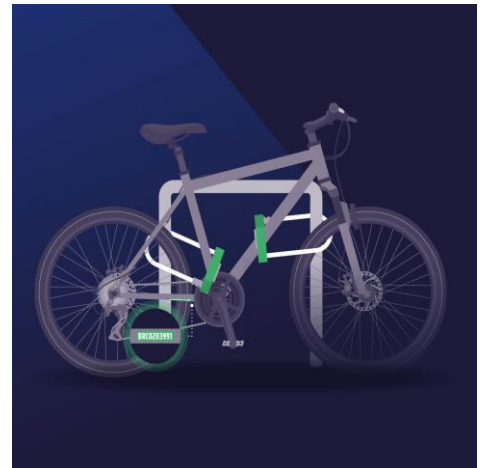


On Wednesday 23rd February the Bushey Safer Neighbourhood Team, will be coming to the academy to provide a "Bike Marking" service for students who ride their bikes to school. We would strongly recommend the use of this service as it has proven to be very successful in reclaiming bikes when they have been lost or stolen.

Ten ways to protect your bike

Follow these 10 tips to ensure your bike remains safe, secure and not a statistic.

1. **Double lock it** - Using two locks slows thieves down and makes your bike less of a target. Use two quality locks, at least one of which is a D-lock. Thieves are less likely to carry multiple tools, so use two different types of lock if possible.
2. **Lock the lot** - Lock the frame and both wheels to a secure cycle stand.
3. **Secure it** - Secure your bike as close to the stand as possible to give any thieves little or no room to manoeuvre.
4. **Take removable parts with you** - Take parts that are easy to remove with you, such as wheels, lights, baskets or the saddle. Or use locking skewers or nuts which can increase security by securing the bike's components to the frame permanently.
5. **Park securely** - Lock your bike at recognised secure cycle parking. It should be well lit and covered by CCTV.
6. **Register it** - Register your frame number for free on a cycle database such as [BikeRegister](https://www.bikeregister.co.uk/) or [immobilise.com](https://www.immobilise.com/). Alternative companies can be found on the [Secured by Design website](https://www.securedbydesign.co.uk/). The frame number is usually found underneath the bike between the pedals or where the back wheel slots in. If your bike is ever stolen and recovered by the police, it can be traced back to you.
7. **Mark it** - Get your bike security marked. It's a highly effective, visible deterrent to bike thieves. They know that if they are caught with a registered bike, the owner can be traced and they will be arrested. Bikeregister provide a list of police bike marking events. You can also mark your bike with SmartWater.
8. **Remember safety begins at home** - Take the same care to lock your bike securely at home as you would on the street. Avoid advertising that you have a bike at home, for example, by removing car roof racks, and creating 'privacy zones' on apps like Strava to avoid disclosing your location.
9. **Check ownership** - Ask for proof of ownership and check the bike frame number on a cycle database such as [Bike Checker](https://www.bikechecker.co.uk/) at [BikeRegister](https://www.bikeregister.co.uk/). Alternative companies can be found on the [Secured by Design website](https://www.securedbydesign.co.uk/).
10. **Act fast** - If your bike has been stolen, call 101 or [report online](https://www.reportonline.co.uk/). Give them your frame number, cycle database number, a photo and any other details and make sure you update the status on the cycle database where you registered it.



Future Teacher Training - Recruitment Webinars

Please register your interest in attending an event by [completing the form here](#), selecting your preferred date and providing some more information about yourself.

The link to join the webinar will then be emailed to all attendees prior to the date of the event.



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GET INTO TEACHING with Future Teacher Training

Join us at our next webinar to find out how you can start your teaching journey with us.

Thursday 24 February 16:00-17:00

Tuesday 8 March 10:30-11:30

Thursday 24 March 16:00-17:00

Monday 4 April 10:30-11:30

Find out more and register your interest to attend at:
scitt.futureacademies.org/about-us/news-and-events

"Strong collaborative work results in high-quality training, excellent outcomes and outstanding teachers."
Ofsted, 2017

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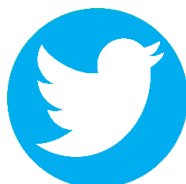
Dates for your diary

Monday 14 February to Friday 18 February	Half term holiday
Monday 21 February	Term starts
W/C 21 February	Year 11 mocks continue
W/C 21 February	Y8 & Y9 parental reports to be sent
Wednesday 23 February	Bike Marking event
Monday 28 February	Y8 Parents evening
w/c 7 March	Y13 mocks
Wednesday 9 March	Y9 Options Evening
Thursday 10 March	Y6 Welcome Event
Wednesday 16 March	Y9 Parents Evening
Tuesday 29 March	Y7, 11, 12,13 Year Group photos
Monday 4 April to Monday 18 April	Easter holidays
Tuesday 19 April	Summer term starts



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