

Covid 19 Catch-Up Premium and Curriculum Expectations 2020/21

The DfE has allocated £650 million to be spent on ensuring all pupils have the chance to catch up and supporting schools to enable them to do so. Whilst headteachers will decide how the money is spent, the Education Endowment Foundation has published [guidance on effective interventions to support schools](#). For pupils with complex needs, schools should spend this funding on catch-up support to address their individual needs. There is also an allocation of £350 million for a [National Tutoring Programme](#), intended to deliver proven and successful tuition to the most disadvantaged and vulnerable young people.

The DfE has also set out the following **Curriculum Expectations**, to ensure that all pupils – particularly disadvantaged, SEND and vulnerable pupils – are given the catch-up support needed to make substantial progress by the end of the academic year.

Education is not optional

All pupils receive a high-quality education that promotes their development and prepares them for the opportunities, responsibilities and experiences of later life.

The curriculum remains broad and ambitious

All pupils continue to be taught a wide range of subjects, maintaining their choices for further study and employment.

Remote education

DfE asks that schools meet the following key expectations:

1. Teach an ambitious and broad curriculum in all subjects from the start of the autumn term, but make use of existing flexibilities to create time to cover the most important missed content...In particular, schools may consider how all subjects can contribute to the filling of gaps in core knowledge, for example through an emphasis on reading.
2. Aim to return to the school's normal curriculum in all subjects by summer term 2021.
3. Plan on the basis of the educational needs of pupils. Curriculum planning should be informed by an assessment of pupils' starting points and addressing the gaps in their knowledge and skills.
4. Develop remote education so that it is integrated into school curriculum planning.

Schools should set out how they will allocate the additional funding to support curriculum recovery this academic year. The EEF guidance suggests a 3-tiered* approach:

1 Teaching

- High-quality teaching for all
- Effective diagnostic assessment
- Supporting remote learning
- Focusing on professional development

2 Targeted academic support

- High-quality one to one and small group tuition
- Teaching Assistants and targeted support
- Academic tutoring
- Planning for pupils with Special Educational Needs and Disabilities (SEND)

3 Wider strategies

- Supporting pupils' social, emotional and behavioural needs
- Planning carefully for adopting a Social and Emotional Learning curriculum
- Communicating with and supporting parents
- Supporting parents with pupils of different ages
- Successful implementation in challenging times
- **Ofsted** will conduct interim visits to schools between **28 September and December 2020** and will discuss with school leaders how they are ensuring that pupils resume learning the school's curriculum, including contingency planning for the use of remote education and the use of catch-up funding.

Catch-up Premium Plan KS3 & KS4

Academy	The Grange Academy	Allocated funding (Catch-Up)	£80,000
Number on roll (total)	1070 (Year 7 – 11)	Allocated funding (National Tutoring Programme)	Not known yet
% Pupil Premium eligible pupils	245	Number in sixth form	167

Issues identified from September 2020 as barriers to learning (e.g. curriculum gaps / literacy / attendance / wellbeing)

B1: Literacy skills (reading ages are below national average in all year groups but tutor reading has not been taking place to the full extent since March 2020)

B2: Gaps in curriculum as identified by each Head of Department

B3: Readyng the school for further home learning needs (E.g. a second lockdown)

B4: Ensuring all students can access online learning at home

B5: Gaps in knowledge that have appeared between March and July 2020 (as identified through assessment in Term 1)

B6: Ensuring our SEND students are making social, emotional and academic progress following the lockdown period

B7: Understanding T&L strategies within the 'new normal' way of teaching

B8: Gaps in 'careers and further education' advice and guidance

B9: Understanding the ability of our new Year 7 intake without SATS scores

B10: Maintaining a high attendance % for all students is a priority

B11: Wellbeing: Students adjusting to the new school routines and structures

B12: Wellbeing: Concerns around anxiety and safeguarding issues following the lockdown period

B13: Ensuring parental engagement levels are maintained during the 'virtual meeting' era

B14: The new plans for the school day create a number of logistical difficulties which could hamper high quality teaching and learning

Teaching and Whole School Strategies

Year Group	Actions	Intended impact	Cost
7	B9: CATs testing for all Year 7 students	Identify the ability of all students so their prior attainment levels can be accessed by teachers for planning	£1465
11	B5: Mock assessments for all students in all subjects Nov 2020. Assessments will concentrate on knowledge and skills that should have been grasped between March and July 2020	Identify gaps in knowledge that have developed during lockdown. Use this information to inform intervention both in and out of the classroom	£600
10 11	B5: Period 7 intervention to be bespoke and open to all where there is a need. Ensure that P7 intervention is at least as effective as pupils' classroom teaching. Nov - Dec 2020 - NEA Completion Jan - Apr - Exam skills	Period 7 intervention should plug gaps in subject knowledge and prepare students for their examinations (APs, DCPs and summer exams) No. of students x £25 contribution x No. of rotations - National tutoring contribution. Plus refreshment as Y11 lunch finishes at 12.10pm	KS3 £ 4680 36x65x2 KS4 £6500 50x65x2 £3000
7-11	B4: Ensure all students in all years have a computer and access to the internet at home	This will allow students to access all online learning resources at home whether for homework, periods of self-isolation, or local lockdown events	£5000
10 11	B5: Purchase online subscriptions for specific subjects to ensure independent work can be completed at home EverLearner Seneca Premium Massolit - English	We will track home learning engagement stats in Years 10 and 11 to highlight the successful use of online engagement at home Improved attainment and progress scores between November and March mocks in Year 11	£ 3000

7 8 9 10 11	B14: Purchase classroom visualisers for all classrooms to support the fact staff can no longer walk the classroom freely	These will support high quality T&L as they will enable staff to model from the front (staff cannot freely move around the classroom)	£2000
7 8 9 10 11	B14: Purchase mini whiteboards and pens for all students in Years 7-13	This action will enable staff to gauge the understanding of all students in the classroom, without having to walk around the classroom	£2000
7 8 9 10 11	B5: Ensure that the new GCSEPOD platform is rolled out successfully and monitor the usage across year groups	The resources available within GCSEPOD will allow for strong independent learning at home and thus improve pupil progress when it comes to key assessment points (APs, DCPs). Students have access to smart assignments, bespoke revision materials based on a work completion algorithm, and wrong answer analysis for all subject based exam revision. Staff and students will be able to identify learning gaps and set bespoke homework and revision that covers these gaps.	£ 4000
7 8 9 10 11	B5 B6: Continue the tracking of home learning engagement to keep up the positive momentum that was created during lockdown	Home learning will improve the independence of our students as well as support progress when it comes to key assessment points (APs and DCP)	£0
7 8 9 10 11	B7: Focus on Rosenshine & TLAC strategies leading to all students knowing more and remembering more of the common curriculum being taught	Evidence-based strategies are supporting students' learning potential in knowing more and remembering more. The TLAC strategies in particular are allowing students' to maximise learning and retain key subject knowledge.	£0
Total Cost Allocated cost from catch up Grant			£32,245

Targeted Strategies

Year Group	Actions	Intended impact	Cost
7 8 9	B1: Purchase Accelerated Reader to support all students with their literacy levels	Improve the literacy levels and vocabulary of our students. This will be shown by an increase in NGRT scores between October 20 and June 21	£8000
7	B6: Small group tuition for students in Year 7 who require support in numeracy and literacy; one LSA to lead on the delivery	The students who benefit from this small group work will make rapid progress in literacy and numeracy as seen in the January NGRT tests and January DCP	£5000
7	B6: Direct leadership and admin time from the SENDCO to coordinate the intervention program for Y7s who require catch up	The students who benefit from this small group work will make rapid progress in literacy and numeracy as seen in the January NGRT tests and January ROA	£5000
7	B6: An annual budget for the SEN Dept. used in the past on things such as software to improve reading ages	The students who benefit from this small group work will make rapid progress in literacy and numeracy as seen in the January NGRT tests and January ROA	£2000
11	B5: Deliver a full program of revision techniques during PSHE sessions. This will include a virtual talk from an external speaker who will also work with some students 1:1	Teaching revision techniques is a helpful way of preparing students for their mock and summer exams. The external speaker is someone we have used for 2 years now and is a relationship we will continue	Talk £650 Copying £500
Total Cost Allocated cost from catch up Grant			£21,150

Wider Strategies

Year Group	Actions	Intended impact	Cost
7 8 9 10 11	B10: Incentivise improvements in attendance for students and parents. This can include shopping vouchers for meals and financial support for uniform.	This will encourage students to attend and parent cooperation with attendance and could lead to an improvement in attendance figures. Also if parents know they can get subsidized for uniform this will encourage attendance/positive start to school for our parents who have no money	£3000
	B11: Pay for 100-120 hours of counselling time	Having additional counsellors or the provision will allow for more children to have access to specialist advice and guidance over their worries centred around post lock down routines and anxieties. This will have an overall impact on well-being which will lead to a more positive outlook in lessons and around school.	£4000
7 8 9 10 11	B3: Ensure that the home learning offer is updated and made available to all parents in the event of a student absence for self isolation and/or local lockdown	The process of accessing online learning resources is easy to do and is bespoke for each subject in all years through Google Classroom. The use of Oak Academy, Mathswatch and GCSEPOD is key here.	£1000
11	B8: Ensure all Year 11s benefit from a 1:1 careers interview outside of lesson time (Before and after school; CORE PE; lunchtime; breaktime) Breakfast and lunch to be provided for pupils that meet before school or lunchtime.	This is essential advice and guidance that the school must offer to all students so they are thinking about what they will be doing next academic year and beyond	£1000

7 8 9 10 11	B13: A new system in place for parents evenings in 2020/21 to ensure regular dialect between home and school regarding academic performance, using SchoolCloud	To maintain communication between the school and the parents regarding academic performance	£500
7	B11: Attitudinal survey to look at pupil attitudes to school to enable early intervention	To identify students who would benefit from a re-engagement programme for their learning	£600
Total Cost Allocated cost from catch up Grant			£10,100

Summary Catch-up Grant allocation	
Strategy	Cost
Teaching and whole school	£32,245
Targeted	£21,150
Wider	£10,100
Total	£63,495
Allocation	£80000